**Evaluation Form for Poster Presentations**

**Topic:**

**Presenters:**

**Overall evaluation:** 10 9 8 7 6 5 4 3 2 1

Superior Average Inadequate Poor

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| --- | --- |
| **Layout and Appearance** | **Comments** |
| APPEARANCE: Is the poster neatly constructed? Do the text and the figures stand out against the background? Are colors and fonts used consistently? Is the text large and legible from 3–6 ft away?  SECTIONS: Does each section begin with a descriptive heading? Is there sufficient space between sections? Do the sections naturally flow from top left to bottom right?  BALANCE: Is there a nice balance between text and figures? Is there too much text?  PROOFREADING: Is the text free of typos and grammatical errors? |  |
| **Content** |  |
| TITLE: Does the title grab your attention?  AUTHORS: Are the authors’ names, affiliations, and contact information provided?  INTRODUCTION: Were the objectives clearly stated? Do you understand why this study was done? Did you get enough background information to understand the system? Were any abbreviations defined for the general visitor? Were the hypotheses rational?  METHODS: Were the methods described clearly and concisely? Do you understand the approach?  RESULTS: Were the graphs easy to understand? Were any graphics distracting?  CONCLUSIONS: Are the conclusions supported by the data? Are reasonable ideas put forth to explain the observed patterns? Is there a clear connection between the conclusions and the original objectives? |  |
| **Thoroughness (instructors only)** |  |
| Does the poster meet all of the requirements in the poster instructions?  Were the presenters knowledgeable? Was their presentation a well-organized and informative summary of their poster? |  |