**WRITING THE ARGUMENTATION ESSAY**

| **TOPIC**  What is the question asking you do to? |  |  |
| --- | --- | --- |
| **THESIS**  Write a thesis that responds to the prompt and establishes a line of reasoning by using a *because* statement and referrring to two pieces of evidence. Use language from the prompt, but do not just restate the prompt. |  |  |

| **EVIDENCE**  Use one of the documents from  the list to support the thesis |  | **EVIDENCE**  Use a second document from the list or other information from your study of the topic to support the thesis |  |
| --- | --- | --- | --- |
| **REASONING**  Explain how the document supports the theis, using a *because* statement |  | **REASONING**  Explain how the document/evidence supports the thesis, using a *because* statement |  |

|  | **ALTERNATIVE VIEW**   1. Describe an opposing or alternative view 2. Refute, concede, and/or rebut the perspective   “However, this is inaccurate because…” |  |  |
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**ARGUMENT ESSAY RUBRIC**

| 0 | 1 | **THESIS** | Articulates a thesis that responds to the prompt and establishes a line of reasoning. |
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| 0 | 1 | **EVIDENCE** | Describes one piece of specific and relevant evidence to support the thesis. |
| 0 | 1 | **EVIDENCE** | Describes a second piece of specific and relevant evidence to support the thesis |
| 0 | 1 | **TOPIC EVIDENCE** | Uses a piece of evidence that was linked to the topic of the question.  *This is the only point a student can earn if the essay does not have a thesis.* |
| 0 | 1 | **REASONING** | Explains how or why at least one piece of evidence supports the thesis |
| 0 | 1 | **ALT VIEW** | Responds to a different point of view using refutation, concession, or rebuttal. |