

Ways of the World: A Global History with Sources for the AP® Course

AP® Skills Workshop Activity Handout: Evidence

Chapter 8: China and the World

Name _____

Date _____ Class _____

1. Activity: Identifying Evidence. In Historians' Voices 8.1 on page 355, Jacques Garnet presents the following claim:

[T]he governing class of the eleventh to thirteenth centuries, consisting of rich, educated families usually living in an urban environment on the income from their estates, despised physical effort and wished to stand aloof from traditions of the steppe and from popular amusements.

What three points of evidence can you find that helps prove that Chinese scholars were aloof and not very physically active?

2. Activity: Working with Evidence. In Historians' Voices 8.2 (page 355), David Hinton, the premier American translator of Chinese philosophical and poetic texts, explores how a deep commitment to public service and spiritual self-cultivation shaped the view of the ideal scholar-official. What evidence does Hinton provide in that excerpt to prove that this commitment shaped the role of these men?

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3. Activity: Working with Claims and Evidence. Using the Zooming In feature on pages 322–323, identify the historian’s claim and the evidence used to support it. Then explain the connection between the two. How does the evidence help substantiate the claim?
