## Ways of the World: A Global History with Sources for the AP® Course AP® Skills Workshop Activity Handout: Causation Chapter 11: Pastoral Peoples on the Global Stage

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	Name	
	Date	Class
<b>1. Activity – Identifying Causation.</b> First, read the s (pages 454–457) and identify the primary cause of history. Then, determine if you can find some effective or the contract of the cont	of pastoralist societ	ties' ability to leave a mark on world
<ul> <li>2. Activity – Working with Causation. Read the sec</li> <li>Empire" (pages 459–461) and examine Map 11.1</li> <li>According to the text, in what way were th world into direct contact with each other?</li> </ul>	L on page 458. The ne Mongols the prim	n, answer the following questions:
<ul> <li>What was the most important effect of that</li> </ul>	at cause?	
What was another effect of that cause?		
The authors contend that an element in the reputation for a ruthless brutality and utter chapter to support that claim?	-	

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**3. Activity – Creating a Causation Paragraph.** Using the information in the "Russia and the Mongols" section on pages 468–470, write a causation paragraph in response to the following prompt:

To what extent did Russia change as a result of the Mongol invasion?		
Make sure that you create an evaluative claim that clearly conveys both causes and effects. In addition, use evidence from the chapter to support your claim.		
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